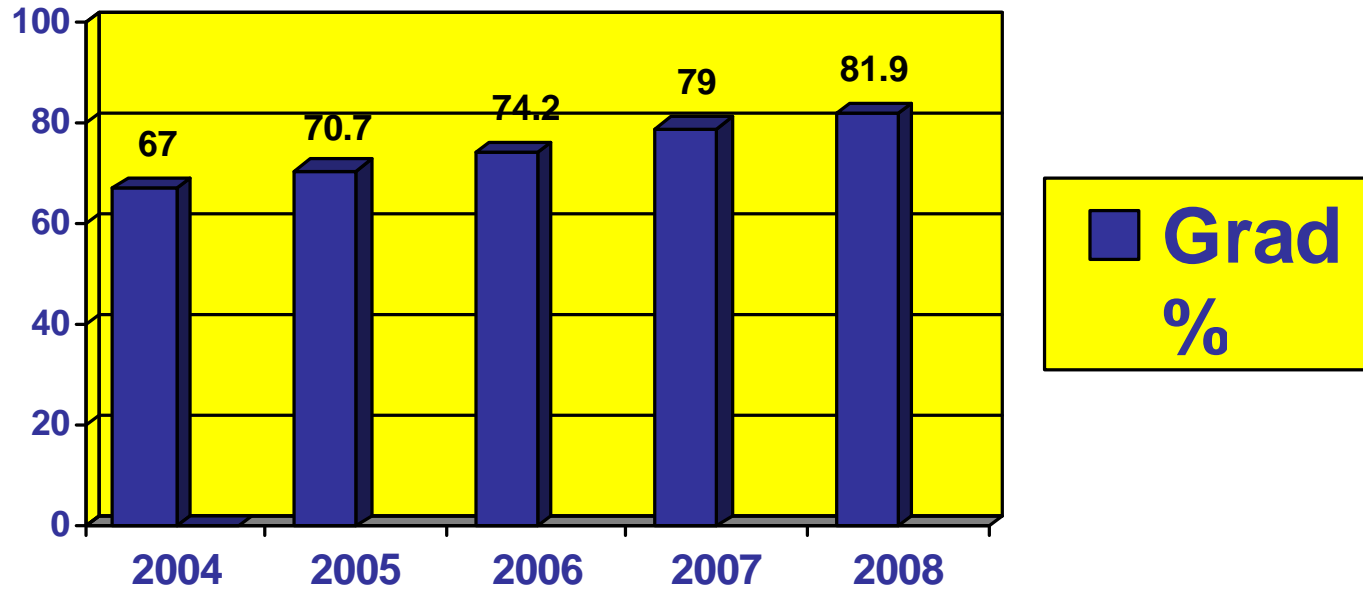
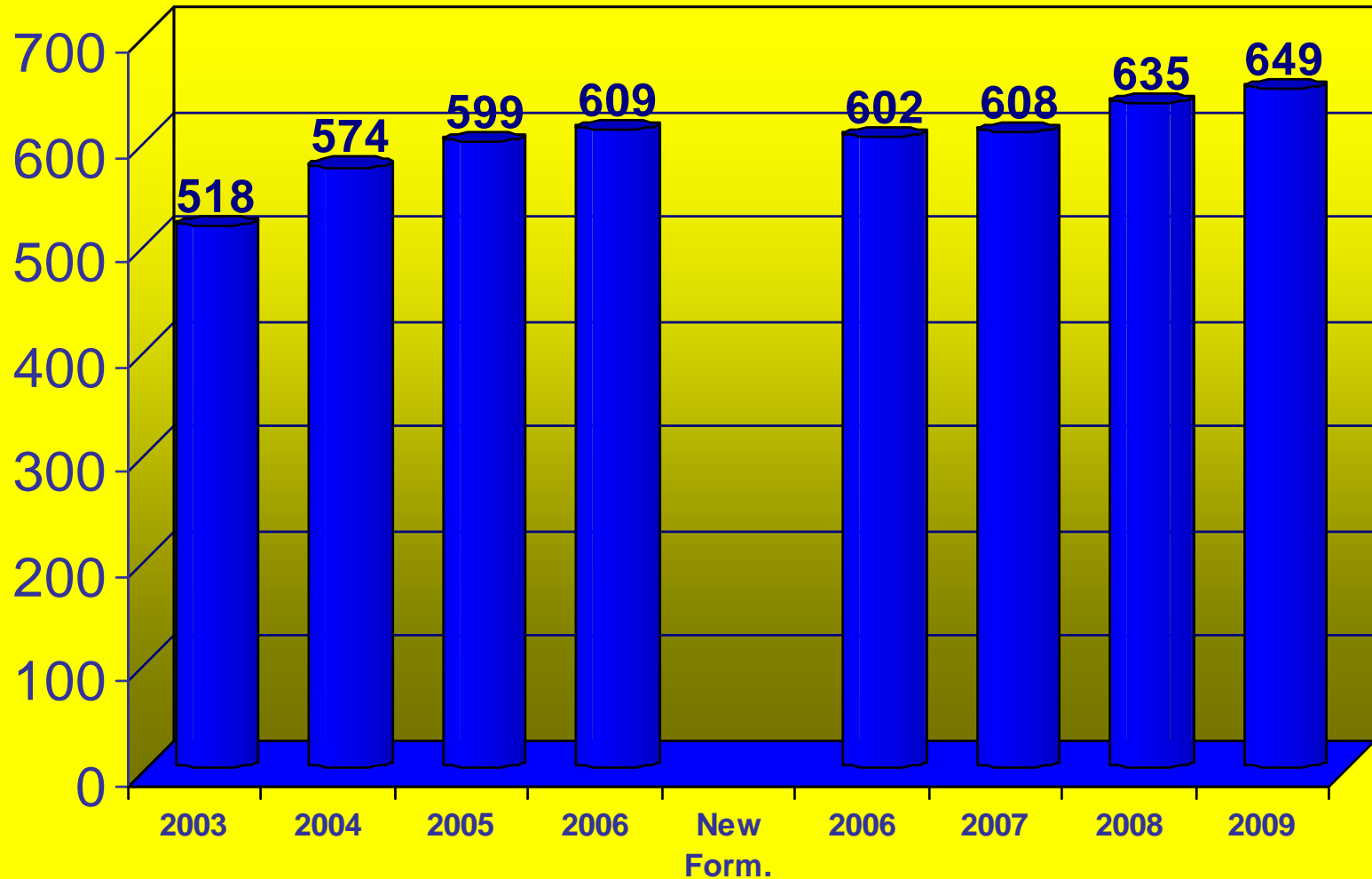


POLY Graduation Rates



Critical Findings:
Graduation Rate increased 14.9% in 5 years

School Wide (API) Academic Performance Indicator





AMO English Language Arts: % Proficient and Above 10th Grade CAHSEE



(Target)	2003 (11.2)	2004 (11.2)	2005 (22.3)	2006 (22.3)	2007 (22.3)	2008 (33.4)	2009 (44.5)
Schoolwide	24.2	27.5	32.6	34.1	30.8	41.7	48.5
Socio- economically Disadvantaged	24.2	26.3	32.2	33.8	29.8	40.6	48.4
Hispanic or Latino	22.6	25.4	30.6	32.7	29.2	40.9	47.2
Students with Disabilities	0	13.1	15.4 <100 students	16.9	12.0 <100 students	17.2 <100 students	14.3 <100 students
English Learners	20.1	22.4	27.0	24.6	19.1	26.7	25.3

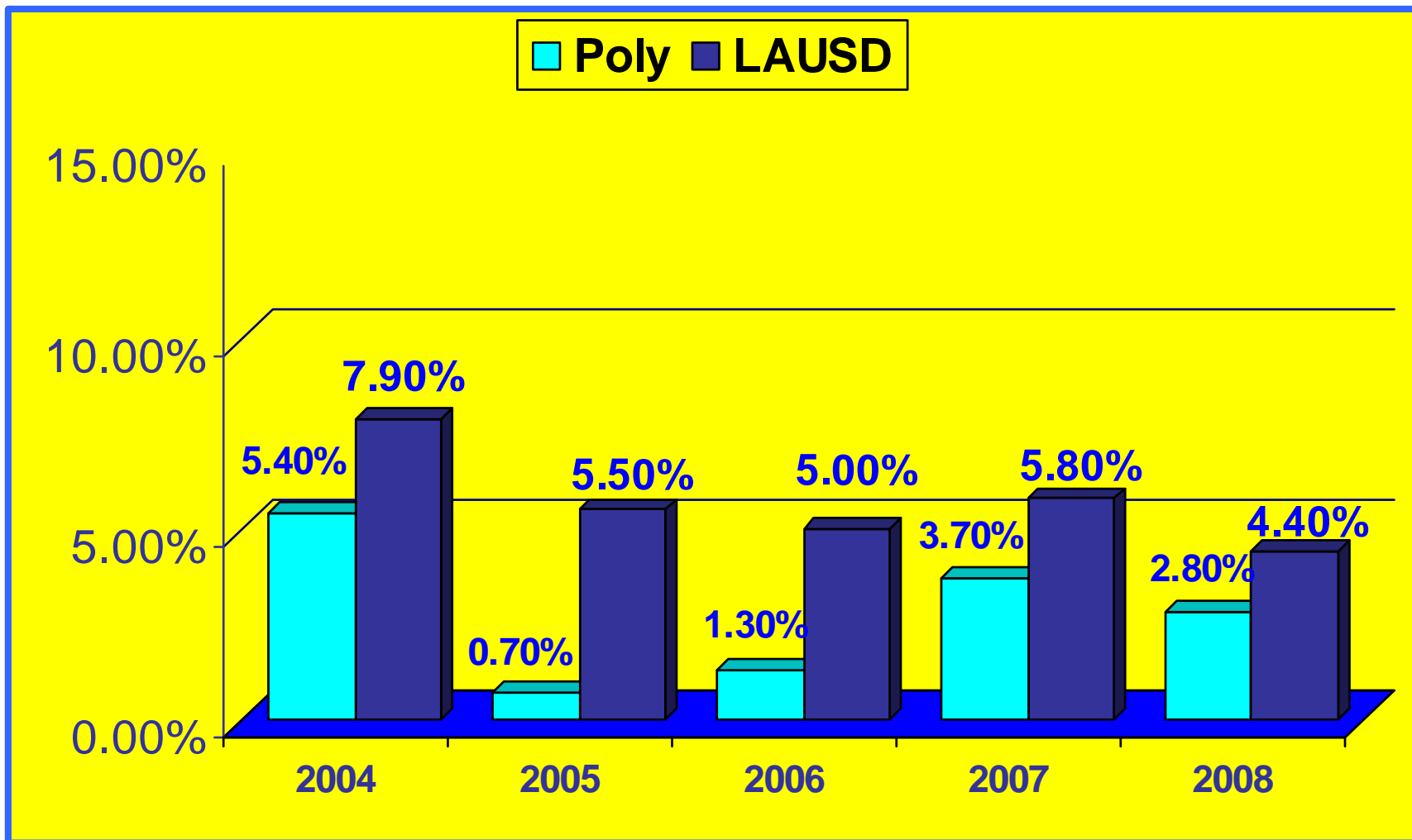


AMO Math: % Proficient and Advanced 10th Grade California High School Exit Exam



(Target)	2003 (9.6)	2004 (9.6)	2005 (20.9)	2006 (20.9)	2007 (20.9)	2008 (32.2)	2009 (43.5)
Schoolwide	9.7	21.9	24.3	30.0	41.5	51.6	57.4
Socio- economically Disadvantaged	9.6	21.9	24.1	29.0	41.4	50.9	58.0
Hispanic or Latino	8.3	19.8	21.4	28.9	40.3	50.7	56.5
Students with Disabilities	0	12.5	11.0 <100 students	12.8	12.9 <100 students	18.8 <100 students	14.3 <100 students
English Learners	8.4	18.5	20.3	24.0	32.5	41.5	39.5

1-Year Dropout Rate



% Graduates Who Completed UC and/or CSU “a-g” Requirements



	2005-2006			2006-2007			2007-2008		
	Grads.	School %	District %	Grads.	School %	District %	Grads.	School %	District %
Hispanic	302	50.9	39.0	381	64.4	41.1	242	40.4	21.7
Philipino	28	82.4	68.4	17	77.3	66.8	17	56.7	41.1
White	14	60.9	60.4	12	50.0	62.6	9	39.1	37.1
African American	9	60.0	39.3	8	72.7	41.5	1	7.7	22.4
Total	370	53.9	45.3	437	65.2	47.3	280	41.1	26.3

The total number and percentage of Poly students who completed the A-G requirement dropped for school year 2007-08. The percentage of students who completed the A-G requirement has also dropped district and statewide. The numbers are being reviewed for accuracy and to determine if the state or the district has changed the criteria to meet the A-G requirement.